



## COURSE DESCRIPTION CARD - SYLLABUS

Course name

Energy use and conversion [S1Energ2>UiPE]

### Course

Field of study

Power Engineering

Year/Semester

4/7

Area of study (specialization)

–

Profile of study

general academic

Level of study

first-cycle

Course offered in

Polish

Form of study

full-time

Requirements

elective

### Number of hours

Lecture

30

Laboratory classes

15

Other

0

Tutorials

0

Projects/seminars

0

### Number of credit points

3,00

### Coordinators

dr inż. Robert Wróblewski

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### Lecturers

### Prerequisites

Basic knowledge of physics, electrical engineering and work of power systems. Ability to understand and interpret the messages transmitted and effective self-education in the field related to the chosen field of study. Is aware of the expansion of their competences and readiness for individual and team work

### Course objective

Understanding the phenomena associated with the transformation of energy, in particular electricity into other forms of useful and unusable energy (energy losses).

### Course-related learning outcomes

Knowledge:

1. Student has ordered and theoretically founded knowledge of basic technologies for converting primary energy into work, heat and electricity, knows the construction and operation of energy machines.
2. Student knows and understands the impact of energy transformation processes on the natural environment.

#### Skills:

1. Student applies the principles of occupational health and safety, is able to assess the impact of energy on the environment.
2. Student is able to assess the energy situation and knows the principles of rational economy. Is able to assess the energy consumption of the production process.
3. Student is able to select an energy converter for a specific receiving device. Is able to assess the energy efficiency and energy quality of such a converter.

#### Social competences:

1. The student is aware of the importance and understands the non-technical aspects and effects of the power engineering engineer, including its impact on the environment, and the associated responsibility for the decisions taken.

### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

#### Lecture:

- assessment of knowledge and skills demonstrated in the written test, 50% of the total number of points required

#### Laboratory classes:

- evaluation based on ongoing control of information and reports made

### Programme content

Transformations of electricity in the power system,  
Transformation of electrical energy into useful energy.  
Heat transfer.

### Course topics

#### Lecture:

Electricity transformations in the power system, energy losses and efficiency of energy converters, energy balance. Conversion of electricity into usable energy; electro-light, electrothermal and electrochemical transformation. Construction of heating networks, heating nodes, heat exchangers.

Elements of transport network design.

#### Laboratory classes:

examining the characteristics of the inverter and the inverter drive, examining the characteristics of light sources, measuring power and energy.

Testing of a power boiler - determining power and operating time characteristics, boiler efficiency.

### Teaching methods

Lecture: multimedia presentation, illustrated with examples on the board

Laboratory classes: classes at laboratory stations

### Bibliography

#### Basic:

1. Masny J., Teresiak Z., Przemiany energii elektrycznej. WNT. Warszawa 1985 r.
2. Adamska J., Handke A., Musierowicz K., Przemiany energii elektrycznej - przykłady obliczeniowe, Wyd.PP. Poznań 1994
3. Gnutek Z. Maszynoznawstwo energetyczne, 2003, Oficyna Wydawnicza PWR.

#### Additional:

1. Praca zbiorowa: Poradnik inżyniera elektryka. Tom 1. WNT. Warszawa 2009 r.

### Breakdown of average student's workload

	Hours	ECTS
Total workload	75	3,00
Classes requiring direct contact with the teacher	45	2,00
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	30	1,00